

CENTER FOR DOCTORAL STUDIES IN  
 SOCIAL AND BEHAVIORAL SCIENCES  
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## Evaluation Statistics

### Dissertation Proposal Workshop

Course-Field: /cdss  
 Term: FSS 2009  
 Lecturer(s): Gschwend  
 Number of participants: 12  
 complete/not complete: 12/0

#### The course was well structured

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	6	4	2	0	0	0
relativ:	50 %	33.33 %	16.67 %	0 %	0 %	0 %

#### The choice of topics was well explained by the instructor

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	2	3	0	0	0	7
relativ:	16.67 %	25 %	0 %	0 %	0 %	58.33 %

#### Recommended reading materials were useful in facilitating understanding of course content

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
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absolut:	0	0	3	0	0	9
relativ:	0 %	0 %	25 %	0 %	0 %	75 %

### **Instructor was well prepared**

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	3	8	1	0	0	0
relativ:	25 %	66.67 %	8.33 %	0 %	0 %	0 %

### **Instructor provided the opportunity for discussions and questions**

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	10	2	0	0	0	0
relativ:	83.33 %	16.67 %	0 %	0 %	0 %	0 %

### **Answers given by the instructor were helpful in clarifying uncertainties**

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	4	6	1	0	0	1
relativ:	33.33 %	50 %	8.33 %	0 %	0 %	8.33 %

### **Instructor's manner of speaking was clear and audible**

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	8	4	0	0	0	0
relativ:	66.67 %	33.33 %	0 %	0 %	0 %	0 %

### **Course details were announced in time**

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	6	5	0	1	0	0
relativ:	50 %	41.67 %	0 %	8.33 %	0 %	0 %

### **If exercise sessions had been offered, these sessions were very useful**

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	3	1	1	0	0	7

relativ:	25 %	8.33 %	8.33 %	0 %	0 %	58.33 %
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**How much have you learned in this course compared to the other courses in this semester (on average)?**

	much more	more	same	less	much less	no opinion
absolut:	2	3	5	1	0	1
relativ:	16.67 %	25 %	41.67 %	8.33 %	0 %	8.33 %

**How much effort did you put into the preparation and wrap-up of the weekly course sessions?**

	no effort	up to 1 hour	more than 1 to 2 hours	more than 2 to 4 hours	more than 4 hours	no opinion
absolut:	1	1	1	2	2	5
relativ:	8.33 %	8.33 %	8.33 %	16.67 %	16.67 %	41.67 %

**The course content was difficult**

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	0	1	5	1	0	5
relativ:	0 %	8.33 %	41.67 %	8.33 %	0 %	41.67 %

**The teaching was good**

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	5	4	0	0	0	3
relativ:	41.67 %	33.33 %	0 %	0 %	0 %	25 %

**Overall, I am satisfied with the course**

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	6	5	1	0	0	0
relativ:	50 %	41.67 %	8.33 %	0 %	0 %	0 %

**What grade do you expect in this course?**

	A	B	C	F	no opinion
absolut:	0	0	0	0	12

relativ:	0 %	0 %	0 %	0 %	100 %
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### **What did you especially like about the course?**

I really liked the overall atmosphere of this course which was due to the group and to the instructor.

that the proposals were discussed in the substantive field groups which was much more useful than the mixed groups

This form is not very useful for this workshop's evaluation because it was not a taught class! I thought the course was very helpful in preparing the research proposal.

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### **What could/should be improved?**

I am not sure if everyone would agree with this but I think we would benefit even more with one workshop within the substantive field where everyone reads all of the proposals and gives a written feedback instead of having just two reviewers and ad-hoc comments

Maybe the pairs of readers could be switched at some stage to get a fresh perspective of someone who hasn't already read the last two drafts.