

Evaluation Statistics

Course-Id: 114
 Course-Name: **Methods of the Social Sciences: Research Design**
 Course-Field: /cdss
 Term: HWS 2008
 Lecturer(s): Gschwend

Number of participants: 16
 complete/not complete: 15/1

The course was well structured

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	6	6	3	0	0	0
relativ:	40 %	40 %	20 %	0 %	0 %	0 %

The choice of topics was well explained by the instructor

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	5	8	2	0	0	0
relativ:	33.33 %	53.33 %	13.33 %	0 %	0 %	0 %

Recommended reading materials were useful in facilitating understanding of course content

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	5	6	2	1	1	0
relativ:	33.33 %	40 %	13.33 %	6.67 %	6.67 %	0 %

Instructor was well prepared

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	9	6	0	0	0	0
relativ:	60 %	40 %	0 %	0 %	0 %	0 %

Instructor provided the opportunity for discussions and questions

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	8	6	1	0	0	0
relativ:	53.33 %	40 %	6.67 %	0 %	0 %	0 %

Answers given by the instructor were helpful in clarifying uncertainties

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	7	5	3	0	0	0
relativ:	46.67 %	33.33 %	20 %	0 %	0 %	0 %

Instructor's manner of speaking was clear and audible

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	11	4	0	0	0	0
relativ:	73.33 %	26.67 %	0 %	0 %	0 %	0 %

Course details were announced in time

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	11	4	0	0	0	0
relativ:	73.33 %	26.67 %	0 %	0 %	0 %	0 %

If exercise sessions had been offered, these sessions were very useful

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	10	2	0	0	0	3
relativ:	66.67 %	13.33 %	0 %	0 %	0 %	20 %

How much have you learned in this course compared to the other courses in this semester (on average)?

	much more	more	same	less	much less	no opinion
absolut:	0	7	7	1	0	0
relativ:	0 %	46.67 %	46.67 %	6.67 %	0 %	0 %

How much effort did you put into the preparation and wrap-up of the weekly course sessions?

	no effort	up to 1 hour	more than 1 to 2 hours	more than 2 to 4 hours	more than 4 hours	no opinion
absolut:	0	3	7	4	1	0
relativ:	0 %	20 %	46.67 %	26.67 %	6.67 %	0 %

The course content was difficult

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	0	1	6	6	1	1
relativ:	0 %	6.67 %	40 %	40 %	6.67 %	6.67 %

The teaching was good

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	4	11	0	0	0	0
relativ:	26.67 %	73.33 %	0 %	0 %	0 %	0 %

Overall, I am satisfied with the course

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	3	7	4	1	0	0
relativ:	20 %	46.67 %	26.67 %	6.67 %	0 %	0 %

What grade do you expect in this course?

	A	B	C	F	no opinion
absolut:	2	5	0	0	8
relativ:	13.33 %	33.33 %	0 %	0 %	53.33 %

What did you especially like about the course?

exercise sessions exchange of dissertation proposals instructor was supportive and provided useful comments

☐☐ I liked the workshop very much. It was really helpful to get comments from the other students and I appreciated getting to know their topics. It was very helpful to be obligated to prepare a short and coherent presentation. Furthermore, I liked the idea of reviewing other proposals. On the one hand one could learn to review and quickly get into a new topic and on the other hand one got helpful comments on his/her own work. Finally, I was glad to have to hand in a proposal. This made me work "properly" on my research project.☐☐

* Workshops were great * Discussions were good * Task to hand in a proposal draft and present it in the workshop was an excellent idea. * Writing a publishable paper in addition to the darft proposal could be a good option, if the workload for other courses is reduced respectively.

☐☐- Proposal writing - 1-day workshop with oral presentation of dissertation - friendliness of the teacher - tasks in groups☐

□- the practical sessions: working on presenting our own ideas, the proposal workshop. also: regular feedback from other students!

□□Instructor did a good job. I especially appreciated the review exercises and group discussions with colleagues from other fields of study. I enjoyed the publication session.□□

the structure was very clear. the instructions of the lecture was very clear as well. the workshop was very useful

□□I especially liked the part of the course in which we discussed our own problems/interests in light of methodology. I believe that this helped me most in learning and understanding what the course was about. I really liked the very cosy and productive atmosphere in the Mensa-sessions. :o) I liked the fact that the professor seemed to take what we said in class seriously.□□

- the excercises (how to write a review, work on own draft research proposal) and the workshop on the draft research proposal □

What could/should be improved?

no lecture style adapt content to level of students more exercise sessions and focus on dissertation projects□□

There could be more discussions on the readings and on the lecture.□□

* Literature should not only be presented, but discussed. I guess, that you can very well assume that everyone read the paper if you ask us to do so. So, more discussions would make the course more lively. * Maybe one lecture introducing the different avaiable methods, their assumptions and what one can get out of them, would be very helpful.

□□- less frontal lecturing - more sessions on writing a proposal - less sessions on research design - more tasks to work in small groups

□□- one could put even more weight on the practical sessions and the reviewing exercises. this is a really valuable concept by which people get to know each other´s ideas, and receive valuable feedback. □□

Going trough the readings in the course was often too repetitive. More reviewing and writing.□□

more discussion on the lecture, less teaching. I would like to have a (more detailed) outline of the historical or philosophical influences, that is at what time which persons lived and "promoted" their ideas.

I would like to have only two or three sessions as a "lecture" and the rest of the course as a time for presenting and discussing own problems/interests.